

**GRADE 7 ELA CURRICULUM SNAPSHOT
2019-2020**

SEMESTER 1			
QUARTER 1		QUARTER 2	
1 WEEK	9 WEEKS	5 WEEKS	5 WEEKS
<p>Class overview/ opening of year activities/ rituals & routines</p> <p><i>see Rituals and Routines Grades 6-8 doc</i></p>	<p>Red Scarf Girl and Narrative (memoir)</p> <ul style="list-style-type: none"> • Complete entire unit • Sub-unit 1 Welcome! • Sub-unit 2 Get Started Lessons 1-6 & 12 (7-11 optional) • Sub-unit 3 Red Scarf Girl: A Memoir of the Cultural Revolution • Sub-unit 4 Write an Essay (Argument) • Sub-unit 5 Reading Assessment (to be completed following lesson 10) 	<p>Brain Science</p> <ul style="list-style-type: none"> • Sub-unit 1: <i>Phineas Gage</i> (informational) • Optional if time permits Sub-unit 2 “Inventing Ourselves: The Secret Life of the Teenage Brain” • Quest: <i>Perception Academy</i> • Omit Sub-unit 3 <i>The Man...</i> Sub-unit 4 Essay Sub-unit 5 Reading Assessment 	<p>Poetry & Poe</p> <ul style="list-style-type: none"> • Sub-unit 1 Poetry • Sub-unit 2 “The Tell-Tale Heart” (short story) Includes App—Tell Tale Art • Sub-unit 3 “The Cask of Amontillado” (short story) <p style="text-align: right;">(continue in Q 3)</p>
<p>Amplify Poetry in America lessons available as time permits</p>			
<p>Assessments: AIMSweb/NWEA /Interim 1/Essay/Reading Assessment</p>		<p>Assessments: AIMSweb /Interim 2</p>	

SEMESTER 2			
QUARTER 3		QUARTER 4	
5 WEEKS	5 WEEKS	3 WEEKS	7 WEEKS
<p>Poetry & Poe</p> <ul style="list-style-type: none"> • Complete Sub-unit 3 • Sub-unit 4 “The Raven” (poem) • Omit Sub-unit 5 Write an Essay • Sub-unit 6 Reading Assessment • Optional if time permits- Quest—Who Killed Edgar Allen Poe? 	<p>The Gold Rush Collection <i>OR</i> Frida & Diego Collection</p> <ul style="list-style-type: none"> • Sub-unit 1 Information Literacy • Sub-unit 2 Scavenger Hunt and Internet Research • Sub-unit 3 Dear Diary and Collection Research/Descriptive Writing and Collection Research • Sub-unit 4 Socratic Seminar and Internet Research • Sub-unit 5 Write an Essay (Argument/Informative) • Optional if time permits— Sub-unit 6 The Gold Rush/Frida & Diego Reading Assessment 	<p>Character & Conflict</p> <ul style="list-style-type: none"> • Sub-unit 2 <i>A Raisin in the Sun</i> (play) • Sub-unit 3 Dreams Deferred (poetry, autobiography, informational) • Sub-unit 3 Write an Essay (argument) • Optional if time permits— Sub-unit 1 “Sucker” (short story) Sub-unit 5 Character & Conflict Unit Reading Assessment (excerpts from play and short story) 	
<p>Amplify Poetry in America lessons available as time permits</p>			
<p>Assessments: NYS ELA/Unit Reading Assessment/Essay</p>		<p>Assessments: AIMSweb /NWEA /Essay</p>	